

# **B.** Atlantic Quarterly Winter 2018 Survey: Results



The Commission on Inclusive Education asked two questions on the Atlantic Quarterly in February, 2018. This random telephone survey was conducted with 400 Nova Scotia residents. Details on research methodology and detailed data tables are attached. The following provides a high-level summary of the results for each question:

## Most Effective Actions:

*Q1: Which of the following actions would be **most effective** at ensuring the public education system provides an inclusive environment where all students, including those with special needs, can learn to their full potential? (four options provided)*

- When considering which of a number of actions would be most effective at ensuring the public education system provides an inclusive environment where all students, including those with special needs, can learn to their full potential, the vast majority of Nova Scotia residents identify two priority actions, namely: **providing teachers with more in-class supports** (27%) and **creating more programs for students who require help beyond the regular classroom** (22%).
- Those living outside Halifax and Cape Breton are more likely than other Nova Scotia residents to consider **providing teachers with more in-class supports** to be the most effective action, as are those between the ages of 35 and 54 years.
- Across the population, two in ten residents consider all four listed actions to be most effective.

## Should More Options Be Provided?:

*Q2: Do you completely agree, mostly agree, mostly disagree or completely disagree that the public education system in Nova Scotia should provide more options outside the regular classroom for students of all abilities to best meet their learning needs?*

- The **vast majority of residents (87%) agree** that the public education system in Nova Scotia should provide more options outside the regular classroom for students of all abilities to best meet their learning needs. In fact, half (48%) **completely** agree that more options should be provided, while four in ten **mostly** agree (38%). Only one in ten Nova Scotians disagree with this concept.
- Across the province, those in Cape Breton voice stronger agreement, as do those between the ages of 18 – 34 years. That said, agreement with providing more options outside the regular classroom is prevalent across the population.



#### Method

- Probability telephone survey

#### Completed Interviews

- 400

#### Sampling

- Random sample of adults aged 18+ years from Nova Scotia

#### Data Collection Dates

- February 1 to February 25, 2018

#### Response Rate

- 9% - Cooperative Contacts (828) divided by Total Eligible (9,252)

#### Margin of Error

- Overall results accurate to within  $\pm 4.9$  percentage points, 19 times out of 20

#### Sub-Samples Margins of Error

Margins of error for various sub-samples vary based on sample size and the proportion observed in the actual survey result for each question. As an example, if a data table indicates that 80% of respondents hold a certain opinion, and the unweighted sample size for that same table is 300, the estimated overall margin of error for a result of 80% would be  $\pm 4.5$  percentage points, 19 times out of 20. A selection of margins of errors is presented in the following table:

Sample size	Proportion Evident in Survey Question Result				
	90%	80%	70%	60%	50%
	10%	20%	30%	40%	50%
50	$\pm 8.3\%$	11.1%	12.7%	13.6%	13.9%
100	$\pm 5.9\%$	7.8%	9.0%	9.6%	9.8%
200	$\pm 4.2\%$	5.5%	6.4%	6.8%	6.9%
300	$\pm 3.4\%$	4.5%	5.2%	5.5%	5.7%
400	$\pm 2.9\%$	3.9%	4.5%	4.8%	4.9%

#### Regional Sample Distribution

